Master of Theology
Course Guide
2020
Bobbie and I are excited you are considering Hillsong College – what a significant step forward into your glorious future!

Integral to the heart and soul of Hillsong Church, Hillsong College embraces and strategically includes its students in every aspect of church-life; from weekend services to global conferences, providing first-hand, practical experience alongside world-class leaders. As you journey into the world of Hillsong Church, you will be welcomed to serve alongside some of our pastors and key team who are making the name of Jesus famous, and building the church both locally and globally.

Over 30 years, we have proudly watched as many graduates have accomplished outstanding achievements across a vast canopy of ministry and life. It is our great desire to strengthen, support and release the God-given gifts and potential within you as well. You were born for greatness and significance, to lead and impact in every sphere of your life. Our heart and mandate is to equip you to reach and influence your world in Jesus name.

We believe this course guide offers you a pathway to realise your dreams, discover your God-given potential and develop a strong platform for a glorious future in Christ. As you read it through, we pray you will discover a light to illumine the path before you and that you will embark on the beginning of an exciting journey from which you will never look back.

We cannot wait to welcome you HOME.

Brian & Bobbie Houston
Hillsong College Presidents and Hillsong Church Senior Pastors
“I see a church with a world-class college that raises, equips & empowers generations of young, anointed leaders from across the globe. Graduates who serve God in all walks of life, released to salt the earth with dynamic ministries & churches throughout the continents of the world.”

BRIAN HOUSTON
Campus Locations

Sydney Hills Campus
The Hills Campus is known as the flagship campus of Hillsong Church. It features brand new facilities and all of our course options. This campus is available to all domestic and international students.

Hillsong Hills Campus
1-9 Solent Circuit, Norwest, NSW 2153, Australia

Sydney City Campus
The City Campus is located at the heart of Sydney, Australia. It is only 15 minutes away from the centre of Sydney CBD, the Opera House, and gorgeous local beaches. This campus is available to all domestic and international students.

Hillsong City Campus
188 Young St, Waterloo, NSW 2017, Australia

USA Phoenix Campus
Our brand new campus in the USA! Located in the contemporary town of Mesa in Phoenix, Arizona. This campus is available to US residents only.

Hillsong Mesa Campus
655 E. University Dr, Mesa, AZ, 85203, USA
Campus Locations

Hillsong College Online
From anywhere in the world, earn your Bachelor of Theology or Master of Arts through Hillsong College Online. This option is available to all domestic and international students.

Brisbane Campus
Located in Mt. Gravatt, study Pastoral Leadership alongside key leaders who will help you engage and grow through an invaluable hands-on experience. This campus is available to Australian residents only.

Melbourne Campus
Discover leadership, theology, (and a great cup of coffee) in the inspiring and diverse city of Melbourne. This campus is available to Australian residents only.
Alumni Testimonials

Christine Caine
Founder of The A21 Campaign, Alumnus 1992

I am so grateful that I had the opportunity to attend Hillsong College. It was a defining and pivotal season in my Christian walk. I gained a theological and practical framework that helped set me up to flourish in life and ministry. I met people who have become lifelong friends and I was exposed to some of the greatest teachers and ministry practitioners in the world. It was a life-changing and destiny-defining experience.

Carl Lentz
Hillsong New York Lead Pastor, Alumnus 2003

I came to Hillsong College when I was twenty. You can go to many colleges and learn a lot academically about ministry; you will study a lot and take tests. But the ability to immediately outwork what you’re learning at Hillsong College is bar none — you can’t beat it. I was doing ministry the whole time I was in school.
Courses

VOCATIONAL LEADERSHIP AND MINISTRY TRAINING
UNDERGRADUATE AND POSTGRADUATE
Learning at Hillsong College

Hillsong College offers you a transformational education and leadership training experience. In the heart of Hillsong Church, you learn about life, leadership, and ministry alongside influential leaders who are changing the world. Within a proven mix of classroom learning, hands-on ministry experience and a vibrant College community, you are ideally positioned to develop a life of purpose and impact. Around the world our graduates are making a difference in ministry and creative endeavours. Come and join in the adventure!
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<td>Pastoral Leadership</td>
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<th>Advanced Diploma of Ministry</th>
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<td>Master of Theology (MTh)</td>
<td>SYD</td>
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Postgraduate
Our Master’s degrees are for those who already possess an existing undergraduate degree, who are now seeking to study at a postgraduate level and achieve a higher level award. Our Master’s awards integrate students into the unique life and community that make Hillsong College distinctive, including weekend and weekly services and the opportunity to serve and be involved with key events of the church calendar such as the Colour and Hillsong Conferences.
POSTGRADUATE

Master of Theology

The Master of Theology (MTh) provides a unique opportunity to train in research skills relevant to a wide range of careers, suitable for scholarship, leadership and management. You will engage in cutting edge research in the area of your discipline specialisation. The course includes critical exploration of contemporary issues, recent developments in the literature, and methodological approaches. You will build advanced knowledge by developing skills in your specialised field of study; either Theology or Biblical Studies. You will be equipped to communicate complex ideas and propose solutions to a wide audience, as well as design and implement a 20,000 word research project with the guidance of expert supervisors. Our postgraduate courses will equip you in critical thinking and spiritual formation with a view to leading and influencing not only in the 21st Century church context, but in every sphere of life.
Master of Theology (MTh)

Duration
Full-Time: 1.5 years
Part-Time: 3-7 years

Entry Requirements
For entry into our Master of Theology, completion of a ministry or theology undergraduate or postgraduate degree, or equivalent.

Please see hillsong.com/college/entry-requirements for details on admission into this award.

Course Structure
Our Master of Theology consists of 120 credit points, comprising core research methods units, units taken within your area of specialisation, elective subjects, and a research project in your area of discipline.

The MTh can be completed in 1.5 years of full-time study or 3 years of part-time study (maximum candidacy 7 years).

Length of Program
Full Time:
1.5 years (4 subjects/40 credit points per semester)

Part Time:
Up to 3-7 years (1-2 subjects/10-20 credit points per semester)

Campuses
Hills Campus – Face to Face delivery
City Campus – Face to Face delivery
Online Campus – Online delivery

Delivery Modes
• Intensive – Face to Face delivery – between 4-6 days of lectures over 1-2 weeks, plus a weekly 1 hour tutorial
• Extensive – Face to Face delivery – typically 4 days of lectures across the semester, plus a weekly 1 hour tutorial
• Guided Research – work under direction of expert supervisor in the field, typically 10 hours a week across the semester

Fees
Domestic Student Fees 2020:
AU$4,750.00 per 20cp Theology/Ministry subjects

International Student Fees 2020:
AU$5,150.00 per 20cp Theology/Ministry subjects

FEE-HELP Loan
The Master of Theology qualifies for FEE-HELP Loan Funding. Please consult studyassist.gov.au for eligibility details.

AUSTUDY / ABSTUDY / Youth Allowance
Austudy, Abstudy, and Youth Allowance are available for this course. To check your eligibility and to find out more information, please visit the Study Assist website.
Master of Theology (MTh)  
Subject Information

Our Master of Theology consists of 120 credit points, comprising core research methods units, units taken within your area of specialisation, elective subjects, and a research project in your area of discipline.

Core Units  
RES601 Research Methods – 20 credit points

Biblical Studies  
BIB601 Methods in Biblical Studies – 20 credit points  
BIB602 Seminar Presentation of Research in Biblical Studies – 20 credit points

Theology  
THE601 Theologians: Method and Meaning – 20 credit points  
THE602 Seminar Presentation of Theological Research – 20 credit points

Elective Units  
20 credit points, at 500 level or above, to be taken from a discipline outside your specialisation

Research Project  
Core research project (20,000 words) in your area of discipline  
RES602 Research Project – 40 credit points
Units of Study

The following list includes all subjects (units) of study currently available across our postgraduate awards.

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<td><strong>ANL502</strong></td>
<td>New Testament Greek 2 builds on from Greek 1 to give you a solid foundation for your knowledge of Biblical Greek. This unit rounds out a full year of Greek study and will equip you with a good working knowledge of Greek grammar, and it is from this basis that you can launch into more advanced syntactical and exegetical study of the New Testament texts. Greek 2, in a way, puts ‘wheels’ on your study of Greek, as we come to see more fully the beauty of the Greek verbal system and its significance for understanding the original texts.</td>
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<tr>
<td><strong>Course code:</strong> ANL502</td>
<td><strong>Credit points:</strong> 10</td>
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<tr>
<td><strong>Prerequisites:</strong> ANL402 — New Greek Testament 1</td>
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<tr>
<td><strong>BIB502</strong></td>
<td>Many people think that the way they understand the Bible is the way anyone would: its meaning is always unambiguous to us all, isn’t it? But in reality we cannot avoid interpreting the bible as we read it. So how can we effectively read and interpret the Bible? This is the key question of this unit. To explore this question we will consider a whole range of interpretive issues, including the different genres of biblical literature and the process(es) by which we come to apply the biblical message to our current context. This subject will therefore provide you with the necessary foundation and tools with which to interpret and apply the message of the Bible more thoughtfully.</td>
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<tr>
<td><strong>Course code:</strong> BIB502</td>
<td><strong>Credit points:</strong> 10</td>
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<tr>
<td><strong>Prerequisites:</strong> BIB401 — Introduction to the Bible</td>
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<tr>
<td><strong>BIB520</strong></td>
<td>At the beginning of the Bible, we find the Pentateuch or Torah. Genesis to Deuteronomy are essential for understanding our faith today. For ancient Israel it described their origins, creation stories, ancestors, exodus from Egypt, covenant with Yahweh, the journey to the Promised Land and their worship of Yahweh. Similarly for us as Christians, our salvation story is framed by the people, images and stories found in the Pentateuch. In this unit we will explore these foundational themes of creation, faith, salvation, covenant, worship, land and journeying present in the Pentateuch. We will particularly discover the wonder of the Pentateuch’s literary structure and techniques as well as the world it constructs. It will also survey how the Pentateuch sets the stage for what follows in the rest of the biblical canon.</td>
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<tr>
<td><strong>Course code:</strong> BIB520</td>
<td><strong>Credit points:</strong> 10</td>
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<td><strong>Prerequisites:</strong> BIB401 — Introduction to the Bible</td>
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<tr>
<td><strong>BIB522</strong></td>
<td>Towards the end of the Old Testament are a collection of twelve usually overlooked prophetic books, known as the Minor Prophets. This unit will blow the dust from the Minor Prophets, to get a glimpse into the ancient history of Israel, the prophets and their God-given message. We will specifically study the Minor Prophets as a collage, to highlight the collections’ literary nature, themes, settings and rhetoric, as well as its portrayal of Yahweh. Further, you will be encouraged to harness your own ‘prophetic imagination’ so that you can be a messenger of God to your own generation.</td>
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<td><strong>Course code:</strong> BIB522</td>
<td><strong>Credit points:</strong> 10</td>
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<td><strong>Prerequisites:</strong> BIB401 — Introduction to the Bible</td>
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<td>BIB550</td>
<td>The unit examines the Synoptic Gospels (Matthew, Mark and Luke) and their (inter)relationship. Whilst their portrayal of Jesus is an obvious outcome, this subject will also explore some unique facets of each of the synoptics, such as the Messianic ‘secret’ of Mark, Matthew’s particular theology, as well as key Lukan passages. A key outcome will be the significance of the synoptics for Christian discipleship and ministry.</td>
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<td>Course code: BIB550</td>
<td>Credit points: 10</td>
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<td>Prerequisites: BIB401 — Introduction to the Bible</td>
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<tr>
<td>BIB553</td>
<td>The Gospel and Letters of John are dearly loved by many Christians today. Rich in theology and symbolism, these texts draw heavily on the Jewish tradition fulfilled in Jesus the Messiah. This unit will equip you to interpret and apply these extraordinary texts, as well as help you to see the ways in which the story of Jesus fulfils the testimony of Israel.</td>
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<td>Course code: BIB553</td>
<td>Credit points: 10</td>
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<td>Prerequisites: BIB401 — Introduction to the Bible</td>
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<tr>
<td>BIB554</td>
<td>Why would Paul, a Hebrew speaking Jew, writing to Latin speaking Romans, use Greek? Why was the liberating message of the crucified Messiah considered “foolish?” What did the first Christians look like to outsiders? Did Paul really endorse slavery and male headship? So many aspects and difficult issues of the NT are overlooked or misunderstood in the 21st century for the very simple reason that we don’t understand the world of the original text. This course takes a look at the culture, customs, and values of the first century, especially as they relate to the NT. It asks the question “What was that world like?” and “How does the NT challenge it?” It shows how radical this minority group – the Christians – were in the face of the Roman Empire and invites the student to be challenged in their own convictions and values as 21st century Christians.</td>
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<td>Course code: BIB553</td>
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<td>Prerequisites: BIB401 — Introduction to the Bible OR 40 credit points</td>
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<td>BIB561</td>
<td>Luke-Acts is a two-volume work which tracks the movement from the ministry of Jesus through to the early church (and beyond!). Obviously this text is therefore of great significance in the New Testament, and has been used by Pentecostals for over a century in our quest to recover a truly biblical faith. This unit examines the narrative of Luke-Acts in a way that holds together the historical and theological foci, and seeks to equip you with a solid reading strategy for approaching these remarkable texts.</td>
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<td>Course code: BIB561</td>
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<td>Prerequisites: BIB401 — Introduction to the Bible</td>
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<tr>
<td>BIB562</td>
<td>Have you ever wondered why Christians don’t follow the full Mosaic Law? Have you ever asked what sets Christianity apart from Judaism? Paul’s letters to the Romans and Galatians answer these questions and more, whilst in many ways these letters reveal most fully the heart of his theology. This unit will also synthesise Paul’s thought into a storyline of history that informs his pastoral and theological reflections. If you are interested in understanding the core Gospel message and its relevance in our contemporary culture then this unit will scratch where you itch!</td>
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<tr>
<td>Course code: BIB562</td>
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<td>Prerequisites: BIB401 — Introduction to the Bible OR 40 credit points</td>
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**BIB565**
The Book of Revelation

The Revelation (or the Apocalypse as it is often called, from its opening word in Greek) is by common consent one of the most difficult of all the books of the Christian Bible. Nevertheless, attention to its historical context, social and religious milieu, and literary genre will bring considerable light to bear on its form, content, and function, as well as its relevance for us today and in light of contemporary theological perspectives.

Course code: BIB565 | Credit points: 10
Prerequisites: BIB401 — Introduction to the Bible

**BIB590**
New Testament Field Study

This unit provides students with a first-hand introduction to the relevant cultural, geographical, historical, and archaeological issues for the New Testament. This unit features an on-site field study program in the location of modern day Turkey and Greece – formative for the biblical text – including hikes, Biblical walks, visits to archaeological sites and traditional churches and museums that cast light on Paul’s missionary journeys and epistles, assisting us in exegetical tasks.

This course may be offered in the following formats: Requires a Field Study component of approximately 10 days (75 hours), which includes orientation and preparation meetings. This is in addition to the approx. 50 hours out of class time for reading, research, writing, and ancillary activities associated with completion of assigned tasks.

Course code: BIB590 | Credit points: 10
Prerequisites: BIB401 — Introduction to the Bible

**BIB601**
Methods in Biblical Studies

This unit is taken as part of your development of an area of specialisation in Biblical Studies. You will build a detailed understanding of the historical development of the theory and practice of methods in biblical studies, including historical-critical methods, literary approaches, ideological criticisms, and social-scientific theories. You will critically evaluate the validity, usefulness and consequences of different approaches to biblical studies, demonstrate advanced proficiency in using methods of biblical studies and advanced skills in biblical exegesis.

Course code: BIB601 | Credit points: 20
Prerequisites: RES601 — Research Methods

**BIB602**
Seminar Presentation of Research in Biblical Studies

This unit is taken as part of your development of an area of specialisation in Biblical Studies. In this unit, you will propose a topic of research within biblical studies and formulate a research proposal. You will demonstrate advanced research skills, critical engagement with alternate perspectives and the ability to make a solid argument; utilise an appropriate method to develop a coherent argument on selected issues or passage; and present the results of research to peers and respond critically and generously to the research of others.

Course code: BIB602 | Credit points: 20
Prerequisites: BIB601 — Methods in Biblical Studies

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**COM504**
Preaching and Public Communication

Have you ever wished that you could bottle the persuasiveness and power of your favourite preacher in order to supercharge your own sermons and see your congregation transformed? When it comes to sermons, the bridge between the first century text and twenty-first century context can often seem longer than 2000-plus years. If you want to discover what turns effective preaching into life-changing preaching, and bring revelation to postmodern people who struggle with the Christian story, then look no further. Get ready to be equipped with the rhetorical tools in this unit to craft a message so powerful that it will be impossible for your audience to leave unchanged.

Course code: COM504 | Credit points: 10
Prerequisites: At least 40 credit points PLUS RES401 — Postgraduate Research and Writing or equivalent

**EXP501**
Professional Practice

Itching to connect the realm of the classroom with some real-life experience? Professional Practice is designed with just this aim in mind. Students will have the chance to engage academically with issues pertaining to their major specialisation plus experience a hands-on workplace placement.

Working with an experienced supervisory mentor (no family members or close friends!), students will complete a 100 hour placement over the course of semester, with a variety of formats to choose from. For instance, do you have a heart for local church ministry? You could complete 8 hours a week in a ministry of Hillsong Church, working with a key leader or oversight. Or perhaps a block placement involved in one of the Hillsong Church’s annual Conferences would be the kick start needed... The sky is the limit!

Course code: EXP501 | Credit points: 10
Prerequisites: At least 40 credit points

**HIS502**
Early and Medieval History

This subject examines the context, origins and development of early Christianity and its impact on the surrounding communities from the Apostolic Age to the Continental Reformation. It explores how the rapid expansion of the church brought various social, cultural and theological challenges and examines how these were addressed. The contextualisation of medieval Christian thoughts and actions are discussed, as well as their formative influences in contemporary contexts. An analysis of major reform movements will also reveal how they have shaped the history of Christianity.

Course code: HIS502 | Credit points: 10
Prerequisites: 40 credit points OR HIS401 — History of Christianity

**MIN510**
Communicating the Christian Faith

The ‘E’ word: Evangelism – is a concept that can equally incite ‘excitement’ and ‘excruciation’. In this unit, extroverts and introverts alike will find themselves engaging with the historical, biblical and theological roots for communicating the Gospel and gaining the skills (along with the empowering of the Spirit) to communicate effectively. In doing so, students will explore ways to engage with a world where the acceptance of the Christian story is counter-cultural, as well as ways to connect the good news of the kingdom to contemporary social concerns.

Course code: MIN510 | Credit points: 10
Prerequisites: At least 40 credit points OR MIN401 — Foundations of Pastoral Ministry

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RES500  
Independent Guided Research

This research unit is undertaken with a supervisor and provides you with an opportunity to pursue a research question in your area of interest. You will demonstrate knowledge of methodology relevant to your research question, enabling you to identify the appropriate research method to address your question. You will develop your ability to identify and develop a research question in a chosen area of interest, and to execute research method to complete your research, including a significant literature review.

To secure your supervisor for this unit, we recommend beginning discussions with the Masters Program Coordinator to assist you in allocation of a supervisor before enrolling in this unit. The earlier you begin this process, the better you will be set up for a great research project!

Course code: RES500  |  Credit points: 10
Prerequisites: RES401 or equivalent and completion of at least 3 subjects in major area and at least 1 elective.

RES601  
Research Methods

This core research methods unit is taken at the commencement of your Master of Theology. Within this unit you will demonstrate an in-depth understanding of quantitative, qualitative and mixed methodologies approaches to research and demonstrate a broad understanding of basic statistical techniques in data interpretation. You will demonstrate the ability to formulate a research question and outline an appropriate research plan for data collection; articulate a research question and apply the knowledge and skills developed within the selected research field to develop appropriate solutions. Further, you will also effectively construct and communicate a research project which will inform and enhance the selected research field.

Course code: RES601  |  Credit points: 20

RES602  
Research Project

This core unit is the capstone of your development of an area of specialisation and advanced research skills within your Master of Theology. It provides an opportunity for you to pursue an in-depth independent research project, in consultation with an approved supervisor. The research project should be in the area of specialisation (either Theology or Biblical Studies).

You will identify and develop an approved research question to be investigated in a subject area of suitable complexity and represented by a major stream in the relevant degree. You will describe a suitably sophisticated method for resolving the research question, construct a critical literature review for the area of research in interaction with described methodology and high level, peer-reviewed scholarship, then show an advanced competence in descriptive, critical and analytic skills with respect to the topic of your research. This culminates in you producing a piece of work of the defined length of 20,000 words which is clearly expressed, well-structured and well-argued relative to the appropriate topic, and which appropriately engages the peer-reviewed literature in the area.

Course code: RES602  |  Credit points: 40
Prerequisites: RES601 — Research Methods

THE501  
Christology

Is it an oxymoron (contradiction) to claim that Jesus is both human and divine? How do we make sense of Jesus’ death on the cross? Is the resurrection something that can be believed in this modern scientific era? These are the sort of questions addressed in this unit, which provides students with the opportunity to explore central elements of Christian faith at a deeper level of theological reflection. It explores what has traditionally been labelled the “person” and “work” of Jesus, i.e. “who is he?” and “what did he do for us?” In answering these questions, students are encouraged to reflect on both the ancient traditions of the bible and early church and, further, to discuss the significance of Jesus Christ for contemporary Christian life and thought especially in view of modern Christological reflections.

Course code: THE501  |  Credit points: 10
Prerequisites: THE401 — Christian Worldview

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<td><strong>THE502</strong></td>
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<td>Course code: THE502</td>
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<td>Prerequisites: THE401 — Christian Worldview</td>
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Do you think that the doctrine of the Trinity is just too hard to understand, even though you know that this doctrine is foundational to Christian faith? This unit provides students with an opportunity to reflect deeply on the doctrine of the Trinity – both its historical development and its relevance for the contemporary church. It also explores God's providential work in the creation and addresses controversial issues such as the creation / evolution debate.

| **THE503**   | Spirit and Church |
| Course code: THE503 | Credit points: 10 |
| Prerequisites: THE401 — Christian Worldview |

How do you explain Pentecostal distinctives? How well do you understand, and how clearly can you explain, historical developments in pneumatology, such as the filioque controversy? In today’s diverse ecclesial context, how can you engage in ecumenical dialogue locally and globally, and relate pneumatology to ecumenism? Within this unit you will explore the historical developments of pneumatology, including the filioque controversy. You will learn how to explain the development of Pentecostal pneumatology and appraise key distinctive, including the theology of baptism in the Spirit, as well as analyse contemporary theologies of the spirit. You will develop an ability to demonstrate implications drawn from the relationship between pneumatology and ecclesiology, and discriminate between alternate conceptions of church. Beyond this, you will build understanding and skill to be able to relate pneumatology to ecumenism and engage in ecumenical dialogue.

| **THE504**   | Christian Ethics |
| Course code: THE504 | Credit points: 10 |
| Prerequisites: THE401 — Christian Worldview |

In an era of moral relativism, Christians should stand out as moral beacons. However, it is increasingly the case that the Church is seen not as a community of love but, rather, as a legalistic, dogmatic, mean-spirited and hypocritical institution. This unit helps students to think through how they go about making ethical decisions. It argues against legalism, and sets up a theological method of approaching ethics that prioritises grace and the power of the Spirit. It also facilitates guided reflection on personal morality and societal ethical issues.

| **THE510**   | Theology and Popular Culture |
| Course code: THE510 | Credit points: 10 |
| Prerequisites: THE401 — Christian Worldview |

Conservative Christian communities have long been suspicious of popular culture. It is increasingly apparent, however, that if the church is going be relevant in the modern world, it needs to find ways to engage with the mediums of popular culture; film, television, music and the internet. Building on Christian Worldview studies, this unit teaches students tools for interpreting pop culture texts, and encourages critical analysis. It focuses particularly on film, but provides students the option of exploring other mediums. Teaching strategies include listening to podcast lectures and gathering together to watch and discuss films. The unit will feel a little like a series of “nights-out” although beneath all the fun is some serious reflection on the culture within which we live and minister.

CONTINUED ON NEXT PAGE...
**UNIT OF STUDY OVERVIEW**

**THE512**  
**Apologetics**  
Is it possible to make sense of Christian faith in the 21st century? This course explores traditional “proofs” of the existence of God and analyses their contemporary relevance. It considers the relationship between theology and science, and provides students with tools to defend central elements of the Gospel. Students are also challenged to put theory into practice by engaging in discussions about faith with non-Christians.  
Course code: THE512  |  Credit points: 10  
Prerequisites: THE401 — Christian Worldview

**THE520**  
**The Church and Social Justice**  
This unit provides a biblical theology of holistic mission and Gospel proclamation that takes seriously the responsibility of the church to address issues of justice and poverty. It argues scripturally and theologically that the good news of the Kingdom of God has vital implications for social and cultural values and practice. Too often in our western society we see political ideology claiming these values. As Christians we need to reclaim them as expressions of our faith, and as reflections of God’s Kingdom on earth.  
Course code: THE520  |  Credit points: 10  
Prerequisites: THE401 — Christian Worldview

**THE601**  
**Theologians: Method and Meaning**  
This unit is taken as part of your development of an area of specialisation in Theology. You will develop an advanced ability to explain the contribution of selected theologians central to Christian tradition (pre-20th Century) to contemporary thought and practice; compare, contrast and evaluate the theological insights of selected authors; and summarise the theological method of key 20th/21st Century theologians and explain the way this frames their theology; and present research conclusions to peers and engage in constructive and critical dialogue.  
Course code: THE601  |  Credit points: 20  
Prerequisites: RES601 — Research Methods

**THE602**  
**Seminar Presentation of Theological Research**  
This unit is taken as part of your development of an area of specialisation in Theology. In this unit, you will explain the epistemological perspectives of contemporary western culture and discriminate between alternate theological responses. You will propose a topic of research on a contemporary theological issue and formulate a research proposal; demonstrate advanced research skills, critical engagement with alternate perspectives and the ability to make a solid argument; utilise an appropriate theological method to develop a coherent argument on selected theological issues; and present the results of research to peers and respond critically and generously to the research of others.  
Course code: THE602  |  Credit points: 20  
Prerequisites: THE601 — Theologians: Method and Meaning
The College is committed to providing great pathways for our students toward further education. To achieve this we have developed a number of strategic partnerships with various local and international universities and colleges. Our Diploma and Advanced Diploma graduates can receive generous credit transfers for their Hillsong studies into a range of impressive Bachelor Degree programs in Theology, Ministry and other disciplines. These programs can be completed on the partner campus or online from anywhere in the world.

Our partners include:
Alphacrucis College (Sydney)
Dallas Baptist University (Dallas, Texas)
Northwest University (Seattle, Washington)
Southeastern University (Lakeland, Florida)
Life Pacific College (Los Angeles, California)
Indiana Wesleyan University (Marion, Indiana)
IGW (Zürich, Switzerland)
ISTL (Switzerland)

Accreditation and Recognition
The College and its courses are accredited with the Australian Skills Quality Authority (ASQA), the Federal Government agency charged with the quality and regulation of the vocational education and training sector in Australia. Inspect ASQA's website for full details about Australia’s vocational education training sector, the Authority’s jurisdiction and the standards by which it regulates Colleges and accredits courses.

The College is also approved by ASQA as a provider of education to international students and is listed on the Commonwealth Register of Institutions and Courses for Overseas Students.

Registered Training Organisation (RTO) Code: 1340
CRICOS Provider Code: 01532G

Credit Transfers
If you have completed previous study in Australia or internationally, you may be able to transfer credit into our courses, allowing you to invest more time in the practical dimensions of your course. To qualify for credit transfer your studies will need to be:
• With an accredited or recognised institution providing high quality training and education that is recognised by regulators and/or other colleges.
• In a field equivalent or related to Hillsong College’s courses, streams or subjects.
• Delivered at an appropriate post-high school level.
• Completed within the last 10 years.
Admissions Process

STEP 1
Complete and submit your application
hillsong.com/college/apply

STEP 2
Provide official documents

STEP 3
Receive and sign Offer of Place

STEP 4
Pay initial fees

STEP 5
Receive CoE and apply for visa
(International students only)

STEP 6
Arrange accommodation and flights

STEP 7
Stay connected on social media

STEP 8
Arrive on campus
(Face-to-face students)

STEP 9
Attend enrolment week
(Face-to-face students)

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@hillsongcollege
@hillsongcollege
linkedin.com/school/hillsongcollege
youtube.com/c/hillsongcollegeglobal
How long do I have to wait to get a response from Hillsong College once I have submitted my application?
Once we have received your completed application, you will receive a response in a few days. If your application is incomplete, we will contact you requesting the submission of the remaining aspects of your application. Please note that incomplete applications cannot be processed.

What if I haven’t known my pastor for more than 12 months?
In this case, we request that you obtain a Pastoral Reference form from both your current pastor and your previous church pastor, or an additional 2 character references.

What is the difference between the Hills and City Campus? Which is the better of the two?
Although they differ in location, academically there is no difference between our two campuses. The courses are identical and our key pastoral and lecturing staff teach at both campuses equally.

Can I study two streams at the same time?
Due to the course load, it is not possible to study more than one stream at a time.

What are the hours like at Hillsong College? Do students have a day off? What does ‘weekend requirements’ mean?
College runs from 8:00am until approximately 3:00-4:00pm, four days per week (daily finish times may vary depending on your personal timetable). Students are also given the opportunity to serve in two of the weekend church services as a part of their course. You will receive one day off in the Mon-Fri week.

Why do stream fees differ from one another?
Streams differ with regard to the number of trainers as well as the type and amount of equipment and resources required to provide each student with the best training experience. Fee variation between streams reflects the higher trainer to student ratio and more expensive equipment requirements for training in certain areas of ministry. Our fees are calculated to allow effective resourcing for each stream accordingly, thus ensuring the entire learning experience is as rewarding for the student as possible.