Master of Arts
Course Guide
2019
Bobbie and I are excited you are considering Hillsong College – what a significant step forward into your glorious future!

Integral to the heart and soul of Hillsong Church, Hillsong College embraces and strategically includes its students in every aspect of church-life; from weekend services to global conferences, providing first-hand, practical experience alongside world-class leaders. As you journey into the world of Hillsong Church, you will be welcomed to serve alongside some of our pastors and key team who are making the name of Jesus famous, and building the church both locally and globally.

Over 30 years, we have proudly watched as many graduates have accomplished outstanding achievements across a vast canopy of ministry and life. It is our great desire to strengthen, support and release the God-given gifts and potential within you as well. You were born for greatness and significance, to lead and impact in every sphere of your life. Our heart and mandate is to equip you to reach and influence your world in Jesus name.

We believe this course guide offers you a pathway to realise your dreams, discover your God-given potential and develop a strong platform for a glorious future in Christ. As you read it through, we pray you will discover a light to illumine the path before you and that you will embark on the beginning of an exciting journey from which you will never look back.

We cannot wait to welcome you HOME.

Brian & Bobbie Houston
Hillsong College Presidents and Hillsong Church Senior Pastors
“I see a church with a world-class college that raises, equips & empowers generations of young, anointed leaders from across the globe. Graduates who serve God in all walks of life, released to salt the earth with dynamic ministries & churches throughout the continents of the world.”

BRIAN HOUSTON
Campus Locations

Sydney Hills Campus

The Hills Campus is known as the flagship campus of Hillsong Church. It features brand new facilities and all of our course options. This campus is available to all domestic and international students.

Hillsong Hills Campus
1-9 Solent Circuit,
Norwest, NSW 2153, Australia

Sydney City Campus

The City Campus is located at the heart of Sydney, Australia. It is only 15 minutes away from the centre of Sydney CBD, the Opera House, and gorgeous local beaches. This campus is available to all domestic and international students.

Hillsong City Campus
188 Young St,
Waterloo, NSW 2017, Australia

USA Phoenix Campus

Our brand new campus in the USA! Located in the contemporary town of Mesa in Phoenix, Arizona. This campus is available to US residents only.

Hillsong Mesa Campus
655 E. University Dr,
Mesa, AZ, 85203, USA
Campus Locations

Online Campus
From anywhere in the world, earn your Bachelor of Theology or Master of Arts at our Hillsong College Online Campus. This campus is available to all domestic and international students.

Wherever you are in the world!

Brisbane Campus
Located in Mt. Gravatt, study Pastoral Leadership alongside key leaders who will help you engage and grow through an invaluable hands-on experience. This campus is available to Australian residents only.

Hillsong Brisbane Central Campus
16 Rover St, Mt Gravatt, QLD 4122, Australia

Melbourne Campus
Discover leadership, theology, (and a great cup of coffee) in the inspiring and diverse city of Melbourne. This campus is available to Australian residents only.

Hillsong Melbourne West Campus
90 Mitchell St, Maidstone, VIC 3017, Australia
Alumni Testimonials

Christine Caine
Founder of The A21 Campaign, Alumnus 1992

I am so grateful that I had the opportunity to attend Hillsong College. It was a defining and pivotal season in my Christian walk. I gained a theological and practical framework that helped set me up to flourish in life and ministry. I met people who have become lifelong friends and I was exposed to some of the greatest teachers and ministry practitioners in the world. It was a life-changing and destiny-defining experience.

Carl Lentz
Hillsong New York Lead Pastor, Alumnus 2003

I came to Hillsong College when I was twenty. You can go to many colleges and learn a lot academically about ministry; you will study a lot and take tests. But the ability to immediately outwork what you’re learning at Hillsong College is bar none — you can’t beat it. I was doing ministry the whole time I was in school.
Courses

VOCATIONAL LEADERSHIP & MINISTRY TRAINING
UNDERGRADUATE AND POSTGRADUATE
Learning at Hillsong College

Hillsong College offers you a transformational education and leadership training experience. In the heart of Hillsong Church, you learn about life, leadership, and ministry alongside influential leaders who are changing the world. Within a proven mix of classroom learning, hands-on ministry experience and a vibrant College community, you are ideally positioned to develop a life of purpose and impact. Around the world our graduates are making a difference in ministry and creative endeavours. Come and join in the adventure!
### Certificate IV in Ministry

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<thead>
<tr>
<th>Available streams of study</th>
<th>Available campus</th>
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<tbody>
<tr>
<td>Pastoral Leadership</td>
<td>SYD, BNE, MEL, PHX</td>
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<tr>
<td>Worship Music</td>
<td>SYD, PHX</td>
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<tr>
<td>Film &amp; TV</td>
<td>SYD (Hills)</td>
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<td>Production</td>
<td>SYD (Hills)</td>
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<tr>
<td>Dance</td>
<td>SYD (Hills)</td>
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### Diploma of Ministry

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<th>Available streams of study</th>
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<td>Pastoral Leadership</td>
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<td>SYD (Hills)</td>
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<tr>
<td>Production</td>
<td>SYD (Hills)</td>
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### Advanced Diploma of Ministry

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<th>Available streams of study</th>
<th>Available campus</th>
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<tr>
<td>Students are required to choose their elective subjects</td>
<td>SYD, BNE</td>
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<td>Please see page 47-49 for more information.</td>
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### Undergraduate

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<th>Available degrees</th>
<th>Available campus</th>
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<tr>
<td>Bachelor of Theology (BTh)</td>
<td>SYD, Online</td>
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### Postgraduate

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<th>Available degrees</th>
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<tr>
<td>Master of Arts (MA)</td>
<td>SYD, Online</td>
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<tr>
<td>Master of Theology (MTh)</td>
<td>SYD</td>
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Postgraduate

CRICOS NSW 00958A
Our Master’s degrees are for those who already possess an existing undergraduate degree, who are now seeking to study at a postgraduate level and achieve a higher level award. Our Master’s awards integrate students into the unique life and community that make Hillsong College distinctive, including weekend and weekly services and the opportunity to serve and be involved with key events of the church calendar such as the Colour and Hillsong Conferences.
The Master of Arts (MA) integrates cutting edge principles in theology, Biblical studies, leadership, and contextual studies with Biblical values, to equip professionals in all contexts.

Hillsong College exists to raise, equip, empower and release the next generation of Christian leaders and ministers to significantly impact communities and churches across the globe. With this in mind we aim to design our courses to ensure that you will be equipped for Christian thought and action in today’s world. Our postgraduate courses will equip you in critical thinking and spiritual formation with a view to leading and influencing not only in the 21st Century church context, but in every sphere of life.
Master of Arts (MA)

Duration

Full-Time: 1.5 years  
Part-Time: 3-7 years

Entry Requirements

For entry into our Master of Arts, completion of a AQF Level 7 Bachelors degree or completion of a AQF Level 8 or above postgraduate qualification (a completed postgraduate certificate with a credit average overall) is required. This qualification can be in any field of study, and does not need to be within the fields of Theology or Ministry.

Please see hillsong.com/college/entry-requirements for details on admission into this award.

Course Structure

Our Master of Arts consists of 12 subjects: 2 core subjects (RES401 and THE401), 4 subjects in major area, 5 electives, and 1 independent guided research project.

The MA can be completed in 1.5 years of full-time study or 3 years of part-time study (maximum candidacy 7 years). Students must complete at least 6 subjects (20 credit points) at 500 level or above.

Length of Program

Full Time:  
1.5 Years (4 subjects/40 credit points per semester)

Part Time:  
Up to 3-7 Years (1-2 subjects/10-20 credit points per semester)

Campuses

Hills Campus – Face to Face delivery  
City Campus – Face to Face delivery  
Online Campus – Online delivery

Delivery Modes

• Weekly – Face to Face delivery – typically weekly 2 hour lecture, plus a weekly 1 hour tutorial  
• Intensive – Face to Face delivery – between 4-6 days of lectures over 1-2 weeks, plus a weekly 1 hour tutorial  
• Extensive – Face to Face delivery – typically 4 days of lectures across the semester, plus a weekly 1 hour tutorial  
• Online – Online Delivery – weekly video/audio lectures provided to be viewed at your own convenience over the semester, plus regular online tutorials

Fees

Domestic Student Fees 2019:  
AU$2,300.00 per 10cp Theology/Ministry subjects

International Student Fees 2019:  
AU$2,500.00 per 10cp Theology/Ministry subjects

FEE-HELP Loan

The Master of Arts qualifies for FEE-HELP Loan Funding. Please consult studyassist.gov.au for eligibility details.

AUSTUDY / ABSTUDY / Youth Allowance

Austudy, Abstudy, and Youth Allowance are available for this course. To check your eligibility and to find out more information, please visit the Study Assist website.
# Master of Arts (MA)
## Subject Information

### Core Subjects and Independent Guided Research Project

Our Master of Arts consists of 12 subjects, including 2 core subjects and 1 independent guided research project.

**All students are required to take the following subjects:**
- Postgraduate Research and Writing [RES401]
- Christian Worldview [THE401]

All students are also required to complete an independent guided research project. This project is undertaken within each student's final semester.

### Major Specialisation in Christian Studies

At Hillsong College we offer a major specialisation in Christian Studies. This major allows our students to take a selection of postgraduate coursework subjects across the areas of biblical studies, ancient languages, theology, ministry, professional practice, and independent research.

#### Biblical Studies
- BIB401 Introduction to the Bible
- BIB402 Interpreting Scripture Today
- BIB520 The Pentateuch
- BIB522 Minor Prophets
- BIB550 Reading the Synoptic Gospels
- BIB553 The Johannines
- BIB554 The World of the New Testament
- BIB562 Romans and Galatians
- BIB565 The Book of Revelation
- BIB590 New Testament Field Study

#### Ancient Languages
- ANL402 New Testament Greek I
- ANL502 New Testament Greek II

#### Theology
- THE401 Christian Worldview
- THE501 Christology
- THE502 Trinity and Creation
- THE503 Spirit and Church
- THE504 Christian Ethics
- THE510 Theology and Popular Culture
- THE512 Apologetics
- THE520 The Church and Social Justice

#### Cross-Cultural Ministry
- CCM401 Introduction to Cross-Cultural Ministry

#### Ministry
- MIN402 Christian Spirituality
- MIN510 Communicating the Christian Faith

#### Professional Practice
- EXP501 Professional Practice

#### Independent Research
- RES401 Postgraduate Research and Writing
- RES500 Independent Guided Research
- RES501 Research Project

At the discretion of the Higher Education Program Director, Colloquium units may also be run, which can be taken by a student as a contribution towards a specialisation in Christian Studies.

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- RES401 Postgraduate Research and Writing
- RES500 Independent Guided Research
- RES501 Research Project

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All accredited courses are offered through Alphacrucis College.

Alphacrucis College is a Registered Training Organisation (RTO: 90525) and a Higher Education Provider.

CRICOS Provider Name: Alphacrucis College | CRICOS Provider Code: 00958A
Course Name: Master of Arts | CRICOS Course Code: 080051D

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## Units of Study

The following list includes all subjects (units) of study currently available across our postgraduate awards.

### UNIT OF STUDY | OVERVIEW
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| **ANL402**  
New Testament Greek 1 | While they can be very good, New Testament translations can only do so much. Inevitably, translation teams have to make interpretive decisions regarding how to bring out the meaning of the Biblical text, and this can sometimes reflect theological bias or simply miss some of the richness and subtlety present in the original languages. Here at Hillsong College, we will help to equip you with the necessary tools to negotiate the sometimes difficult terrain of understanding the NT text on its own terms; not just to be able to bring out simple English (or other) transliterations, but to interact with and grasp the meaning of the original texts. Using innovative linguistic research will help you to begin to grasp hold of this extraordinary language, in particular its grammar, so that you can go deeper into the word of God; not just for yourself, but also for all those you minister to.

Course code: ANL402  |  Credit points: 10
Prerequisites: BIB401 — Introduction to the Bible

| **ANL502**  
New Testament Greek 2 | New Testament Greek 2 builds on from Greek 1 to give you a solid foundation for your knowledge of Biblical Greek. This unit rounds out a full year of Greek study and will equip you with a good working knowledge of Greek grammar, and it is from this basis that you can launch into more advanced syntactical and exegetical study of the New Testament texts. Greek 2, in a way, puts ‘wheels’ on your study of Greek, as we come to see more fully the beauty of the Greek verbal system and its significance for understanding the original texts.

Course code: ANL502  |  Credit points: 10
Prerequisites: ANL402 — New Greek Testament 1

| **BIB401**  
Introduction to the Bible | Understanding the Bible is foundational for Christian life. Whilst many of us have read the Bible, there are many sections that are seemingly foreign and strange, or that we just simply avoid. This unit aims to introduce you to the Old and New Testaments, and its “Big-Picture” message as we grapple with its different genres, themes and contexts. We will explore the historical and thematic developments of the Bible, assisting you to understand how the different biblical books and message all fit together. Further, we will discuss how the message of Scripture – set in a very different context to ours – can be applied today.

Course code: BIB401  |  Credit points: 10

| **BIB502**  
Interpreting Scripture today | Many people think that the way they understand the Bible is the way anyone would: its meaning is always unambiguous to us all, isn’t it? But in reality we cannot avoid interpreting the bible as we read it. So how can we effectively read and interpret the Bible? This is the key question of this unit. To explore this question we will consider a whole range of interpretive issues, including the different genres of biblical literature and the process(es) by which we come to apply the biblical message to our current context. This subject will therefore provide you with the necessary foundation and tools with which to interpret and apply the message of the Bible more thoughtfully.

Course code: BIB502  |  Credit points: 10
Prerequisites: BIB401 — Introduction to the Bible

**CONTINUED ON NEXT PAGE...**
The Pentateuch

At the beginning of the Bible, we find the Pentateuch or Torah. Genesis to Deuteronomy are essential for understanding our faith today. For ancient Israel it described their origins, creation stories, ancestors, exodus from Egypt, covenant with Yahweh, the journey to the Promised Land and their worship of Yahweh. Similarly for us as Christians, our salvation story is framed by the people, images and stories found in the Pentateuch. In this unit we will explore these foundational themes of creation, faith, salvation, covenant, worship, land and journeying present in the Pentateuch. We will particularly discover the wonder of the Pentateuch’s literary structure and techniques as well as the world it constructs. It will also survey how the Pentateuch sets the stage for what follows in the rest of the biblical canon.

Course code: BIB520 | Credit points: 10
Prerequisites: BIB401 — Introduction to the Bible

Minor Prophets

Towards the end of the Old Testament are a collection of twelve usually overlooked prophetic books, known as the Minor Prophets. This unit will blow the dust from the Minor Prophets, to get a glimpse into the ancient history of Israel, the prophets and their God-given message. We will specifically study the Minor Prophets as a collage, to highlight the collections’ literary nature, themes, settings and rhetoric, as well as its portrayal of Yahweh. Further, you will be encouraged to harness your own ‘prophetic imagination’ so that you can be a messenger of God to your own generation.

Course code: BIB522 | Credit points: 10
Prerequisites: BIB401 — Introduction to the Bible

Reading the Synoptic Gospels

The unit examines the Synoptic Gospels (Matthew, Mark and Luke) and their (inter)relationship. Whilst their portrayal of Jesus is an obvious outcome, this subject will also explore some unique facets of each of the synoptics, such as the Messianic ‘secret’ of Mark, Matthew’s particular theology, as well as key Lukan passages. A key outcome will be the significance of the synoptics for Christian discipleship and ministry.

Course code: BIB550 | Credit points: 10
Prerequisites: BIB401 — Introduction to the Bible

Johannines

The Gospel and Letters of John are dearly loved by many Christians today. Rich in theology and symbolism, these texts draw heavily on the Jewish tradition fulfilled in Jesus the Messiah. This unit will equip you to interpret and apply these extraordinary texts, as well as help you to see the ways in which the story of Jesus fulfils the testimony of Israel.

Course code: BIB553 | Credit points: 10
Prerequisites: BIB401 — Introduction to the Bible

The World of the New Testament

Why would Paul, a Hebrew speaking Jew, writing to Latin speaking Romans, use Greek? Why was the liberating message of the crucified Messiah considered “foolish?” What did the first Christians look like to outsiders? Did Paul really endorse slavery and male headship? So many aspects and difficult issues of the NT are overlooked or misunderstood in the 21st century for the very simple reason that we don’t understand the world of the original text. This course takes a look at the culture, customs, and values of the first century, especially as they relate to the NT. It asks the question “What was that world like?” and “How does the NT challenge it?” It shows how radical this minority group – the Christians – were in the face of the Roman Empire and invites the student to be challenged in their own convictions and values as 21st century Christians.

Course code: BIB554 | Credit points: 10
Prerequisites: BIB401 — Introduction to the Bible OR 40 credit points

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<tr>
<th>UNIT OF STUDY</th>
<th>OVERVIEW</th>
<th>Course code: BIB561</th>
<th>Credit points: 10</th>
<th>Prerequisites: BIB401 — Introduction to the Bible</th>
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<tr>
<td>BIB561</td>
<td>Luke-Acts is a two-volume work which tracks the movement from the ministry of Jesus through to the early church (and beyond!). Obviously this text is therefore of great significance in the New Testament, and has been used by Pentecostals for over a century in our quest to recover a truly biblical faith. This unit examines the narrative of Luke-Acts in a way that holds together the historical and theological foci, and seeks to equip you with a solid reading strategy for approaching these remarkable texts.</td>
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<td>BIB562</td>
<td>Have you ever wondered why Christians don't follow the full Mosaic Law? Have you ever asked what sets Christianity apart from Judaism? Paul's letters to the Romans and Galatians answer these questions and more, whilst in many ways these letters reveal most fully the heart of his theology. This unit will also synthesise Paul's thought into a storyline of history that informs his pastoral and theological reflections. If you are interested in understanding the core Gospel message and its relevance in our contemporary culture then this unit will scratch where you itch!</td>
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<td>BIB565</td>
<td>The Revelation (or the Apocalypse as it is often called, from its opening word in Greek) is by common consent one of the most difficult of all the books of the Christian Bible. Nevertheless, attention to its historical context, social and religious milieu, and literary genre will bring considerable light to bear on its form, content, and function, as well as its relevance for us today and in light of contemporary theological perspectives.</td>
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<td>BIB590</td>
<td>This unit provides students with a first-hand introduction to the relevant cultural, geographical, historical, and archaeological issues for the New Testament. This unit features an on-site field study program in the location of modern day Turkey and Greece – formative for the biblical text – including hikes, Biblical walks, visits to archaeological sites and traditional churches and museums that cast light on Paul's missionary journeys and epistles, assisting us in exegetical tasks. This course may be offered in the following formats: Requires a Field Study component of approximately 10 days (75 hours), which includes orientation and preparation meetings. This is in addition to the approx. 50 hours out of class time for reading, research, writing, and ancillary activities associated with completion of assigned tasks.</td>
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<td>CCM401</td>
<td>In this unit students have an opportunity to critically explore global mission perspectives and cross cultural ministry within local church and mission organisation contexts. Students analyse the significance of this understanding for local churches and their community and global responsibility, in consideration of biblical, historical, cultural and strategic dimensions.</td>
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Have you ever wished that you could bottle the persuasiveness and power of your favourite preacher in order to supercharge your own sermons and see your congregation transformed? When it comes to sermons, the bridge between the first century text and twenty-first century context can often seem longer than 2000-plus years. If you want to discover what turns effective preaching into life-changing preaching, and bring revelation to postmodern people who struggle with the Christian story, then look no further. Get ready to be equipped with the rhetorical tools in this unit to craft a message so powerful that it will be impossible for your audience to leave unchanged.

Course code: COM504  |  Credit points: 10
Prerequisites: At least 40 credit points PLUS RES401 — Postgraduate Research and Writing or equivalent

Itching to connect the realm of the classroom with some real-life experience? Professional Practice is designed with just this aim in mind. Students will have the chance to engage academically with issues pertaining to their major specialisation plus experience a hands-on workplace placement.

Working with an experienced supervisory mentor (no family members or close friends!), students will complete a 100 hour placement over the course of semester, with a variety of formats to choose from. For instance, do you have a heart for local church ministry? You could complete 8 hours a week in a ministry of Hillsong Church, working with a key leader or oversight. Or perhaps a block placement involved in one of the Hillsong Church’s annual Conferences would be the kick start needed... The sky is the limit!

Course code: EXP501  |  Credit points: 10
Prerequisites: At least 40 credit points

This subject is an introduction to the rich and inspiring heritage of Christian tradition, from the time of Christ to the current era, examined within social and cultural contexts. It explores early church formation, the challenges of the Medieval era, the repercussions of the Renaissance and the reasons for the Reformation. Major revivals are analysed as well as the effectiveness of modern missionary movements. The struggles and strengths of the 20th century are also revealed, as well as various issues facing the 21st century church. By exploring such historical shifts in spirituality and society, students will gain understanding of both contingency and continuity in Christian history, in order to deepen their understanding of gospel ministry today.

Course code: HIS401  |  Credit points: 10
Prerequisites: HIS401 — History of Christianity

This subject examines the context, origins and development of early Christianity and its impact on the surrounding communities from the Apostolic Age to the Continental Reformation. It explores how the rapid expansion of the church brought various social, cultural and theological challenges and examines how these were addressed. The contextualisation of medieval Christian thoughts and actions are discussed, as well as their formative influences in contemporary contexts. An analysis of major reform movements will also reveal how they have shaped the history of Christianity.

Course code: HIS502  |  Credit points: 10
Prerequisites: 40 credit points OR HIS401 — History of Christianity

CONTINUED ON NEXT PAGE...
MIN402 Christian Spirituality

Ever wondered if there were other ways to express faith, apart from lifting your hands during worship? Would you like to deepen the spirituality of your local Christian community, but find yourself hesitating, uncertain of the appropriate boundaries? Students with these questions and more will find themselves challenged as they partake in this foundational unit, designed specifically to introduce charismatic and Pentecostal Christians to the broader history of Christian spiritual approaches. In doing so, students will explore spirituality in the scriptures, and have a chance to connect with their heritage and participate in a broad range of spiritual exercises practiced by the wider body of Christ throughout history.

Course code: MIN402 | Credit points: 10

MIN510 Communicating the Christian Faith

The ‘E’ word: Evangelism – is a concept that can equally incite ‘excitement’ and ‘excruciation’. In this unit, extroverts and introverts alike will find themselves engaging with the historical, biblical and theological roots for communicating the Gospel and gaining the skills (along with the empowering of the Spirit) to communicate effectively. In doing so, students will explore ways to engage with a world where the acceptance of the Christian story is counter-cultural, as well as ways to connect the good news of the kingdom to contemporary social concerns.

Course code: MIN510 | Credit points: 10
Prerequisites: At least 40 credit points OR MIN401 — Foundations of Pastoral Ministry

RES401 Postgraduate Research and Writing

This unit gives you the tools of how to succeed in your postgraduate academic studies. You will develop an ability to analyse, synthesise and critically engage with academic literature and build an understanding of the research process, including different methodologies and their underlying assumptions. Plus, in addition to building an understanding of academic writing as a genre, you will have opportunity to develop your own academic writing skills.

Course code: RES401 | Credit points: 10

RES500 Independent Guided Research

This research unit is undertaken with a supervisor and provides you with an opportunity to pursue a research question in your area of interest. You will demonstrate knowledge of methodology relevant to your research question, enabling you to identify the appropriate research method to address your question. You will develop your ability to identify and develop a research question in a chosen area of interest, and to execute research method to complete your research, including a significant literature review.

To secure your supervisor for this unit, we recommend beginning discussions with the Masters Program Coordinator to assist you in allocation of a supervisor before enrolling in this unit. The earlier you begin this process, the better you will be set up for a great research project!

Course code: RES500 | Credit points: 10
Prerequisites: RES401 or equivalent and completion of at least 3 subjects in major area and at least 1 elective.

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UNIT OF STUDY | OVERVIEW

RES501 Research Project

This core unit is the capstone of your postgraduate study towards completion of your Master of Arts. It provides an opportunity for you to pursue a guided research project in your chosen area of interest within your specialisation, under the guidance of a supervisor.

You will demonstrate knowledge of methodology and exhibit a critically reflective understanding of fundamental techniques and described methodological process. With this knowledge and understanding, you will be able to demonstrate an advanced ability in formulating a research question and outlining an appropriate research plan for data collection. Using this question and research plan, you will then work to produce a clearly expressed, well-structured and well-argued research essay, which appropriately engages the peer-reviewed literature in the relevant area of interest.

Successful completion of this research project gives you an opportunity to develop your postgraduate research skills as you investigate a more significant and complex research question than otherwise possible in a coursework award. Completion of this research project can also help you gain insight into whether you might consider future research studies, for example, a Master of Theology.

To secure your supervisor for your research project, we recommend beginning discussions with the Masters Program Coordinator to assist you in allocation of a supervisor before enrolling in this unit. The earlier you begin this process, the better you will be set up for a great research project!

Course code: RES501 | Credit points: 20
Prerequisites: RES401 Postgraduate Research and Writing or equivalent and completion of at least 3 subjects in specialisation area and at least 1 elective. As well as a GPA 2.8 or higher.

THE401 Christian Worldview

Do you have questions about God, humanity and the world that you have been unable to answer? Do you sometimes wonder whether Christian beliefs about things like the Trinity and the divinity of Jesus make any sense? This unit provides you with the opportunity to explore those beliefs that are foundational to Christianity. It argues that what we believe about God (our theology) has a practical impact upon our life and ethics and, therefore, provides an overview of Christian faith, and reflects on the ways in which this faith informs our everyday life and calling. The topics addressed range from the doctrine of God, creation and sin, to discussion on the person and work of Christ, and the nature of the coming Kingdom of God and His Church.

Course code: THE401 | Credit points: 10
Prerequisites: THE401 — Christian Worldview

THE501 Christology

Is it an oxymoron (contradiction) to claim that Jesus is both human and divine? How do we make sense of Jesus’ death on the cross? Is the resurrection something that can be believed in this modern scientific era? These are the sort of questions addressed in this unit, which provides students with the opportunity to explore central elements of Christian faith at a deeper level of theological reflection. It explores what has traditionally been labelled the “person” and “work” of Jesus, i.e. “who is he?” and “what did he do for us?”. In answering these questions, students are encouraged to reflect on both the ancient traditions of the bible and early church and, further, to discuss the significance of Jesus Christ for contemporary Christian life and thought especially in view of modern Christological reflections.

Course code: THE501 | Credit points: 10
Prerequisites: THE401 — Christian Worldview

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UNIT OF STUDY | OVERVIEW

THE502
Trinity and Creation

Do you think that the doctrine of the Trinity is just too hard to understand, even though you know that this doctrine is foundational to Christian faith? This unit provides students with an opportunity to reflect deeply on the doctrine of the Trinity – both its historical development and its relevance for the contemporary church. It also explores God’s providential work in the creation and addresses controversial issues such as the creation / evolution debate.

Course code: THE502 | Credit points: 10
Prerequisites: THE401 — Christian Worldview

THE503
Spirit and Church

How do you explain Pentecostal distinctives? How well do you understand, and how clearly can you explain, historical developments in pneumatology, such as the filioque controversy? In today’s diverse ecclesial context, how can you engage in ecumenical dialogue locally and globally, and relate pneumatology to ecumenism? Within this unit you will explore the historical developments of pneumatology, including the filioque controversy. You will learn how to explain the development of Pentecostal pneumatology and appraise key distinctives, including the theology of baptism in the Spirit, as well as analyse contemporary theologies of the spirit. You will develop an ability to demonstrate implications drawn from the relationship between pneumatology and ecclesiology, and discriminate between alternate conceptions of church. Beyond this, you will build understanding and skill to be able to relate pneumatology to ecumenism and engage in ecumenical dialogue.

Course code: THE503 | Credit points: 10
Prerequisites: THE401 — Christian Worldview

THE504
Christian Ethics

In an era of moral relativism, Christians should stand out as moral beacons. However, it is increasingly the case that the Church is seen not as a community of love but, rather, as a legalistic, dogmatic, mean-spirited and hypocritical institution. This unit helps students to think through how they go about making ethical decisions. It argues against legalism, and sets up a theological method of approaching ethics that prioritises grace and the power of the Spirit. It also facilitates guided reflection on personal morality and societal ethical issues.

Course code: THE504 | Credit points: 10
Prerequisites: THE401 — Christian Worldview

THE510
Theology and Popular Culture

Conservative Christian communities have long been suspicious of popular culture. It is increasingly apparent, however, that if the church is going be relevant in the modern world, it needs to find ways to engage with the mediums of popular culture; film, television, music and the internet. Building on Christian Worldview studies, this unit teaches students tools for interpreting pop culture texts, and encourages critical analysis. It focuses particularly on film, but provides students the option of exploring other mediums. Teaching strategies include listening to podcast lectures and gathering together to watch and discuss films. The unit will feel a little like a series of “nights-out” although beneath all the fun is some serious reflection on the culture within which we live and minister.

Course code: THE510 | Credit points: 10
Prerequisites: THE401 — Christian Worldview

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UNIT OF STUDY

THE512
Apologetics

Is it possible to make sense of Christian faith in the 21st century? This course explores traditional “proofs” of the existence of God and analyses their contemporary relevance. It considers the relationship between theology and science, and provides students with tools to defend central elements of the Gospel. Students are also challenged to put theory into practice by engaging in discussions about faith with non-Christians.

Course code: THE512  |  Credit points: 10
Prerequisites: THE401 — Christian Worldview

THE520
The Church and Social Justice

This unit provides a biblical theology of holistic mission and Gospel proclamation that takes seriously the responsibility of the church to address issues of justice and poverty. It argues scripturally and theologically that the good news of the Kingdom of God has vital implications for social and cultural values and practice. Too often in our western society we see political ideology claiming these values. As Christians we need to reclaim them as expressions of our faith, and as reflections of God’s Kingdom on earth.

Course code: THE520  |  Credit points: 10
Prerequisites: THE401 — Christian Worldview
The College is committed to providing great pathways for our students toward further education. To achieve this we have developed a number of strategic partnerships with various local and international universities and colleges. Our Diploma and Advanced Diploma graduates can receive generous credit transfers for their Hillsong studies into a range of impressive Bachelor Degree programs in Theology, Ministry and other disciplines. These programs can be completed on the partner campus or online from anywhere in the world.

Our partners include:
Alphacrucis College (Sydney)
Dallas Baptist University (Dallas, Texas)
Northwest University (Seattle, Washington)
Southeastern University (Lakeland, Florida)
Life Pacific College (Los Angeles, California)
Indiana Wesleyan University (Marion, Indiana)
IGW (Zürich, Switzerland)
ISTL (Switzerland)

Accreditation and Recognition
The College and its courses are accredited with the Australian Skills Quality Authority (ASQA), the Federal Government agency charged with the quality and regulation of the vocational education and training sector in Australia. Inspect ASQA’s website for full details about Australia’s vocational education training sector, the Authority’s jurisdiction and the standards by which it regulates Colleges and accredits courses.

The College is also approved by ASQA as a provider of education to international students and is listed on the Commonwealth Register of Institutions and Courses for Overseas Students.

Registered Training Organisation (RTO) Code: 1340
CRICOS Provider Code: 01532G

Credit Transfers
If you have completed previous study in Australia or internationally, you may be able to transfer credit into our courses, allowing you to invest more time in the practical dimensions of your course. To qualify for credit transfer your studies will need to be:
• With an accredited or recognised institution providing high quality training and education that is recognised by regulators and/or other colleges.
• In a field equivalent or related to Hillsong College’s courses, streams or subjects.
• Delivered at an appropriate post-high school level.
• Completed within the last 10 years.
Admissions Process

01  Apply Online
   hillsong.com/college/apply

02  Supply all documents

03  Offer Of Place sent

04  Sign offer of place and pay first semester fees

05  Receive a CoE
    (International students only)

06  Apply for Student Visa
    (International students only)

07  Apply for College Housing

08  Arrive on Campus for Enrolment
    (face-to-face students)
How long do I have to wait to get a response from Hillsong College once I have submitted my application?
Once we have received your completed application, you will receive a response in a few days. If your application is incomplete, we will contact you requesting the submission of the remaining aspects of your application. Please note that incomplete applications cannot be processed.

What if I haven’t known my pastor for more than 12 months?
In this case, we request that you obtain a Pastoral Reference form from both your current pastor and your previous church pastor, or an additional 2 character references.

What is the difference between the Hills and City Campus? Which is the better of the two?
Although they differ in location, academically there is no difference between our two campuses. The courses are identical and our key pastoral and lecturing staff teach at both campuses equally.

Can I study two streams at the same time?
Due to the course load, it is not possible to study more than one stream at a time.

What are the hours like at Hillsong College? Do students have a day off? What does ‘weekend requirements’ mean?
College runs from 8:00am until approximately 3:00-4:00pm, four days per week (daily finish times may vary depending on your personal timetable). Students are also given the opportunity to serve in two of the weekend church services as a part of their course. You will receive one day off in the Mon-Fri week.

Why do stream fees differ from one another?
Streams differ with regard to the number of trainers as well as the type and amount of equipment and resources required to provide each student with the best training experience. Fee variation between streams reflects the higher trainer to student ratio and more expensive equipment requirements for training in certain areas of ministry. Our fees are calculated to allow effective resourcing for each stream accordingly, thus ensuring the entire learning experience is as rewarding for the student as possible.